

General S5 Workshop Student Guide



Aim

This workshop is designed to provide support to S5 pupils from our target schools that did not take part in the LIFT OFF to Success Summer Programme. It is designed to get the pupils thinking about their post-school options with the main focus on the practical next steps and research they will have to undertake.

Format

After introducing the workshop and student volunteers, an icebreaker activity will take place. This will involve pupils writing on a piece of paper a subject or course they would like to study at college/university, scrunching up their paper and, when directed, having a snowball fight across the room. Each pupil should end up with one snowball each (not their own). Pupils will be split into small groups and a student will be assigned to each group. Each pupil will be given a worksheet entitled 'next steps'. This is an individual checklist for the pupils to complete regarding what they have to think about and do before applying for a course. One spokesperson from each group will then feedback to the class their checklist to facilitate discussion and the sharing of ideas. The pupils will then be asked to get their snowball out and open it. Each pupil will be given a worksheet entitled 'research' and asked to research the subject on the snowball using the prospectuses provided. Finally, each pupil will receive a S5 pack to take away with them which contains a Role on to Success DVD, useful starting points for research and contact information.

Students' Role

Students will be expected to assist the pupils while completing their worksheets, providing pupils with new ideas, explaining vocabulary and trying to encourage discussion. As ever, they will be a source of information, answering any questions pupils may have about college and university study throughout the duration of the workshop.

Further Briefing

Students are asked to arrive at the school reception at least 10 minutes before the start of the workshop for a final briefing and to be given resources, and to be informed of any ad hoc changes that may need to be made. At the start of the workshop, students will be asked to briefly introduce themselves before joining a small group of pupils for the next part of the workshop.