



General S3 Workshop Teacher's Guide

Year group:	S3
Pupil numbers:	1 class (25 max)
Duration:	1 period (50 mins approx)
Resources:	PC/Laptop with Microsoft Power Point, projector, classroom, teacher. Pupils will need a pen/pencil to write with.
Objectives:	To give pupils a clearer starting point when thinking about post-school education. Also to raise awareness of the benefits gained through post-school education and student life.

Aim

This workshop is designed to introduce and raise awareness of the benefits and realities of student life. Central to the workshop is the valuable interaction pupils have with current college/university students.

Format

- The workshop begins with an introduction of LIFT OFF, the workshop team and the objectives of the session.
- The workshop leader begins an icebreaker activity entitled 'Snowball.' This involves pupils writing a question about student life for student volunteers to answer. Pupils then scrunch up their piece of paper like a snowball and throw it to the front of the class where the leader will sort out.
- The next part of the workshop is the power point presentation, which focuses on how identifying role models can be helpful and why. Pupils are first shown a slide of well-known people (role-models) and later enter into a discussion about their own role models.
- Moving on, the workshop leader explains why role models are a good starting point for thinking about post-school education, and gives examples.
- Pupils are then shown a sheet completed by LIFT OFF Student Volunteers with their likes/ ambitions/ skills filled out. Pupils are then directed to fill out a similar sheet about their likes/dislikes/ambitions using the student example for inspiration.
- The workshop leader finishes the remainder of the presentation, discussing the range of courses on offer in colleges and university, and the benefits of post-school education.
- Near the end of the workshop, the leader returns to the 'snowball' questions and answers a selection of them with the aid of student volunteers.

Students' Role

The student's role in this workshop is to assist the workshop leader in facilitating the discussion about student life, and to answer any questions that may be raised. The students are a valuable source of information and are trained to provide full and expansive answers to questions about college and university.