



## General S5 Workshop Teacher's Guide

Year group:	S5
Pupil numbers:	1 class (25 max)
Duration:	1 period (50 mins approx)
Resources:	classroom, 1 teacher min
Objectives:	Pupil-student interaction - thinking about practical next steps. To develop research skills and to understand the importance of planning ahead.

### Aim

This workshop is designed to get the pupils thinking about their post-school options with the focus on the practical next steps and research they will have to undertake.

### Format

- This workshop is designed to get the pupils thinking about their post-school options. The focus of the workshop is on the practical next steps and research they will have to undertake.
- The workshop leader will introduce LIFT OFF, the team and the purpose of the activities.
- The first activity is a class discussion about what practical things they need to think about and what they need to do before applying to college/university.
- For the second activity the pupils are asked to browse through the prospectuses and find a course that sounds interesting to them and answer a series of questions on the corresponding sheet.
- At the end of the activity, the workshop leader will summarise findings and talk the pupils through some of the terminology used in the prospectuses.
- The final activity requires pupils to think about personal statements for college and university.
- The workshop leader will explain that it is much more than grades that make you a good college/university candidate (discuss examples).
- Pupils are next given a sheet and asked to write down three things that they currently do which they could put in their personal statement.
- The next part of this activity encourages pupils to think about three things they could do to enhance their personal statement over the next year (more course specific).
- The workshop leader will end by summarising the importance of personal statements and pursuing some of the possibilities raised by the pupils in the workshop.

### Student's Role

Students are essential facilitators in this workshop. Students provide pupils with positive role models and encouraging discussion about student life. The students are trained to assist the pupils in their completion of the tasks and, as ever, answer any questions pupils may have about post-school study throughout the workshop.