

## Background

### Aims and Objectives

- To introduce S3 pupils at Tier 1 schools to the concept of Higher Education and the choices available.
- To introduce pupils to LIFT OFF and SHEP.
- To introduce the LIFT OFF team and Student Volunteers.
- To identify pupils who are interested in becoming LIFT OFF core pupils (target cohort).

## Previous Recommendations

Based on the previous year's programme recommendations, the following changes were made to the S3 Engagement 2021/22 delivery:

- To increase schools' engagement with the session the timing of the sessions were moved to later in the academic calendar. The sessions both fell within term 4 of the school year which maintained continued contact with the S3 pupils ahead of the opportunity to sign up to be LIFT OFF Core Pupils.
- The S3 sessions were carried out in person to allow better engagement with the new cohort of pupils.
- A 'Guess Who' Ice-breaker activity was added to engage pupils.
- A large space such as school hall or drama studio was requested when arranging the engagements, this was not always available but where possible supported group work and pupil movement.
- School staff, usually contact teacher, were requested to attend the sessions. This allowed the sessions to run smoothly and encouraged good behaviour from the large group of pupils.

## Covid-19 Recovery

### Delivery

As the S3 engagement is the first-time pupils meet the LIFT OFF team, priority was given to ensuring all engagements were in person with two members of the LIFT OFF team with input from Student Volunteers where possible.

## Space

The recommended space for this engagement was large space such as assembly hall, dining hall, drama studio etc, to allow space for distancing and ventilation whilst engaging pupils in group activities. In some schools this was not possible due to halls being used for exams / prelims or additional classrooms due to covid-19 measures.

Where large spaces were not available, the sessions were adapted to minimise pupil movement. Adaptations included pupils remaining seated and completing task as one group rather than rotating to different stations in small groups.

## Delivery

Tier 1 schools were offered two in person engagements during term 4; Session 1: Introduction to Higher Education fell in April and Session 2: Introduction to LIFT OFF took place in June.

### Session 1: Introduction to Higher Education

Schools were advised to invite pupils 20% > Available core pupil places and was one period long (45-55 minutes)

- Guess Who Ice-breaker
- Jargon Buster Quiz
- Higher Education Charades
- Admissions Tutor. *This activity was removed after the mid delivery review point due to time constraints and pupils lack of engagement with the task.*
- Opportunity to indicate interest in becoming a core pupil.

**See Appendix 1**

### Session 2: Introduction to LIFT OFF

S3 Session 2 has taken the place of the S4 promotion (for a trial period). This session fell just before the end of term and acts as a bridge between first meeting LIFT OFF at the end of S3 and applying to be a core pupil at the start of S4.

- Ice-breaker True or False quiz
- Meet the team video
- Core pupil Journey
- Meet the volunteers
- How to apply

**See Appendix 2**

# Programme Evaluation

## Attendance

Fig 1.

School	Attended Session 1	Indicated interest	Attended Session 2
<b>Angus</b>	<b>38</b>	<b>38</b>	<b>28</b>
Arbroath Academy	38	38	28
<b>Dundee</b>	<b>122</b>	<b>110</b>	<b>93</b>
Baldrigon Academy	22	19	12
Braeview HS	17	16	14
Craigie HS	17	17	14
Morgan Academy	18	14	14
St John's RC	23	19	13
St Paul's RC	25	25	26
<b>Fife</b>	<b>176</b>	<b>137</b>	<b>132</b>
Beath HS	6	0*	23
Glenrothes HS	19	16	21
Glenwood HS	19	19	8
Kirkcaldy HS	36	29	19
Levenmouth Academy	30	22	18
Lochgelly HS	19	9	7
St Columba's RC	28	24	17
Woodmill HS	19	18	19
<b>Total</b>	<b>336</b>	<b>258</b>	<b>153</b>

\*Due to a fire alarm, we were unable to register pupil interest at Beath High School.

As shown in Figure 1, 84.8% of participants in session 1 indicated they were interested in finding out more information about LIFT OFF.

75.2% of pupils returned to attend session 2 after the initial engagement. Although this figure is positive it was affected by several factors including Covid-19 absence (staff and pupils), school trips, and other mitigating factors. Where pupils did not attend Session 2 but had indicated their interest, digital information was provided via email.

## Applications

Fig 2.

School	Completed Core pupil application 15/08/22	Core Pupil Target	% Capacity AY 22-23	Core Pupil Numbers AY21-22	% Capacity AY 21-22
<b>Angus</b>	<b>13</b>	<b>20</b>	<b>65%</b>	<b>3*</b>	<b>15%</b>
Arbroath Academy	13	20	65%	3	15%
<b>Dundee</b>	<b>62</b>	<b>120</b>	<b>52%</b>	<b>74</b>	<b>62%</b>
Baldragon Academy	6	20	30%	8	40%
Braeview HS	4	15	27%	14	93%
Craigie HS	13	15	87%	11	73%
Morgan Academy	8	25	32%	17	68%
St John's RC	12	25	48%	13	52%
St Paul's RC	19	20	95%	11	55%
<b>Fife</b>	<b>76</b>	<b>205</b>	<b>37%</b>	<b>84</b>	<b>41%</b>
Beath HS	16	30	53%	15	50%
Glenrothes HS	7	20	35%	8	40%
Glenwood HS	7	20	35%	18	90%
Kirkcaldy HS	20	30	67%	0	0%
Levenmouth Academy	10	30	33%	8	27%
Lochgelly HS	3	20	15%	14	70%
St Columba's RC	1	25	4%	15	60%
Woodmill HS	12	30	40%	6	20%
<b>Total</b>	<b>151</b>	<b>345</b>	<b>43%</b>	<b>161</b>	<b>48%</b>

\*Initial applications from Arbroath Academy were low in AY21-22 and were therefore offered an additional opportunity to sign up before transitioning from S4-S5 which increased

Figure 2 key: Core Pupil Capacity

<50%	
50-80%	
>80%	

Figure 2 compares the number of pupils who completed the application form to the number of available places per school. Schools where capacity is lower than 50% will be given additional opportunities to complete the core pupil application form. Although applications are 43% of LIFT OFF capacity, this is only 6% decrease on

AY21-22 figures. Given the ongoing challenges and impact of Covid-19 43% is in line with expected pupil uptake.

**When comparing Figure 1 and 2, it shows that 53% of pupils who indicate interest in the LIFT OFF go on to complete the Core Pupil application form.**

## Future Recommendations

### Pupil Feedback

As S3 pupils are not formally registered with LIFT OFF, the evaluation carried out during each session was light touch. Pupils were asked to vote by show of hands their favourite activities.

- 10 Schools favourite task was Higher Education Charades
- 3 schools pupils felt they enjoyed both tasks equally
- 2 schools did not submit feedback due to unforeseen circumstances or time constraints.

### Teacher Feedback

4 teachers provided feedback from sessions carried out in Fife and Dundee.

All teachers who completed feedback rated the activities, resources and success of the lesson as 5 = Excellent.

### Staff Feedback

Staff provided feedback which should be considered for future delivery cycles.

- Communications with teachers ahead of the session should clearly outline space requirements, teacher participation and include lesson plan to ensure delivery can be implemented effectively.
- Session should be delivered in Assembly Hall or Dining Hall.
- Sessions should be double staffed and utilise Student Volunteers to support delivery.
- Additional activities should be developed to create a suite of resources that can be used by development workers to target different groups of pupils depending on engagement level.

## Appendices

### 1. Session 1: Introduction to Higher Education

The below resources can be viewed on [MS Teams](#). (Access required)

- S3 Session 1 Power Point, Guess Who Ice-breaker imbedded
- Jargon Buster

- Higher Education Charades
- Admissions Tutor

## **2. Session 2: Introduction to LIFT OFF**

The below resources can be viewed on [MS Teams](#) (Access Required)

- Session 2 Power Point
- Meet the Team video
- Volunteer video (for use when volunteer was unable to attend session)

## **3. [Teacher Feedback](#)**

## **4. [Staff Feedback](#)**